

Sustainability Plan

Objective/ goals: *Increase student engagement and understanding of core content for as many students as possible through arts integration.*

Challenges: Loss of funding in 2018, rural isolation, differences in self contained vs. departmentalized teacher needs, wide range of art disciplines, core subjects and grade levels.

Opportunities: NCAIP grant funding through 2018, strong professional development model, enthusiastic local teachers and NCAIP staff

Stake holders: NCAIP leadership (Beth/ Kristin, Heather, Bill, Lyn, Mimi, Jennifer), local principals, local teachers, local students, local artists, national education & teaching artist community.

Plan:

Website

The website *artsintegration.net* has many of our presentations in a variety of formats, handouts and regular news updates. It gathered 1500 unique visitors in the first six months and over 4,200 unique visitors in the first year. 6844 in second year (as of April 18, 2016)

Funding Sustainability Opportunity:

Train teachers on possible grants and compile list of possible grants to sustain our momentum.

Dissemination:

2014-15

Humboldt County Office of Education Visual Arts Educators' Conference
Humboldt County Office of Education Arts Symposium
Redwood Environmental Education Fair
Ferndale Secondary School
Humboldt County Math Festival

2015-16

Eureka City Schools pre-service days
 Strategies for Engagement
 Technology Training
 Theatre and Reading Comprehension
California Math Council to the Far North
Union Street Charter School inservice
RCPLI math grant presentation
STEAM conference- HCOE
Consultation with HCOE for Cutten School on mask project

NAEA National Conference presentation- Chicago
Arts Integration Convening @ Getty Museum
Humboldt Math Festival
Redwood Environmental Education Fair
Possibly SHIFT

2016-17

Sustain momentum of grade 6-8 implementation year by consulting with program middle school teachers and funding art supplies and some visiting artists. Move focus of program to implementation of grade 3-5 teachers and training K-2 teachers.

2017-18

Sustain momentum of grade 3-8 implementation year by consulting with program middle school teachers and funding art supplies and some visiting artists. Move focus of program to implementation of grade K-2 teachers. Reach out to non-treatment schools.

2018-19

Unknown status of project at this time.