



# North Coast Arts Integration Project Training

October 14//17 agenda

ECS Teacher Participants and Site Leaders

P _____ (Big picture, the why)	We will further develop arts integration into our teaching by
P _____ (The activities, the how)	<ul style="list-style-type: none"> <li><input type="checkbox"/> practicing artful thinking strategies</li> <li><input type="checkbox"/> participating in arts integration experiences</li> <li><input type="checkbox"/> analyzing the 5 E lesson plan structure and</li> <li><input type="checkbox"/> developing foundational art vocabulary</li> </ul>
P _____ (The results or outcomes, the what)	resulting in the field test of at least two new lessons in your class, reflection using the online form and preparation for our spring professional development.

Time	Activity
8:15-9:50	Artful thinking: Curate a show Artful thinking: Beginning, middle, end Artful thinking: See, wonder, think Talk time
9:50-10:00	Break
10-12	<b>Inquiry Project</b> Revisit 'See, wonder, think' without artwork Tablet computers as mobile visual presenter Science inquiry (Engage) Exploration Presentations (Explain) Evaluation
12:00-1:00	<i>Lunch- on your own</i>
1:00-2:30	<b>Drama/ ELA learning structure (Extend)</b> On/ off Tableau/ pantomime/ tableau Performance Crow videos
2:30-300	<b>Project logistics and details</b> Opportunities Assignment before next professional development How to reflect Other information Collaboration time Exit ticket